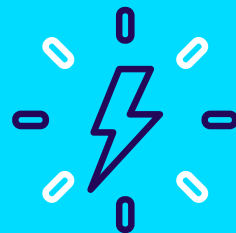
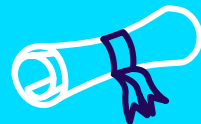


English and School Education

Policy dialogue: Leading Inclusion and Belonging in Schools

Kenya



Welcome

MARINA GAUTIER

Head of Policy and Insight, English and School Education, British Council

On behalf of the British Council, I would like to welcome you to Nairobi and to our conference 'Leading Inclusion and Belonging in Schools'. Every child should have access to high quality, inclusive education and to feel that they are valued and supported in their learning environment and we are delighted to partner with UNICEF to bring together policy makers and participants from 14 countries to discuss the leadership of inclusion and belonging in schools.

Through engaging discussions, insightful presentations and collaborative workshops, we will engage with evidence based research and practice from around the world creating long-term collaborative networks and a commitment to inclusivity.

We very much look forward to meeting you.



We are
delighted to
welcome you

Policy dialogue: Leading Inclusion and Belonging in Schools

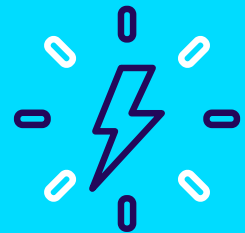
Constant change is a reality within the school sector, and our approach to policies focused on inclusion and belonging needs to keep pace with this change. Evolving these new policies and associated practice to tackle emerging issues, continuing to create innovative solutions to perennial problems, anticipating developments that will affect the nature of our student and staff communities is our constant goal.

The challenges facing school systems are varied and complex, and no single approach to tackling them will suit the diversity within the sector. Curiosity about the wide range of policy thinking and practice that might inform our approaches, openness to listening to others, an engagement with what we learn from marginalised voices and experiences, and collaboration with policy makers from across the globe are the tools that will equip us to craft inclusive solutions that are relevant, effective and sustainable.

If the inclusion of all children and young people is to be successful and sustainable then it must be predicated on an approach that is achievable, empowering, and based upon a thorough and sensitive understanding of the current context of the particular school and education system. The commitment to developing more inclusive schooling therefore requires a multi-tiered response that addresses policy, practice and culture at all levels within the education system.

This conference will focus on three key themes related to the leadership of inclusion and belonging within school systems:

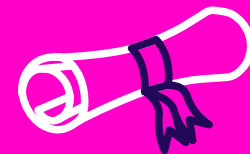
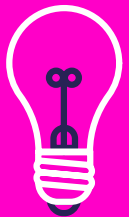
- The education and inclusion of pupils with special educational needs and disabilities
- Gender equality and in particular, the education and inclusion of girls
- Language of instruction as a barrier to and enabler of inclusion and belonging



This conference aims to

- offer policy makers the opportunity to discuss their current context, policy direction and challenges in relation to inclusive education
- form international networks to discuss and debate educational issues, specifically, the issues associated with ensuring that all children have access to high quality education
- support the improvement and development of inclusive school systems by sharing international evidence, insight and effective practice into 'what works' in relation to creating more inclusive school systems

This will be a participatory event comprising a mix of keynote presentations, workshops, and group discussions to ensure that there is time for learning, reflection and networking. There will also be an opportunity to visit an inclusive school in Nairobi. The working language of the event will be English.



Policy dialogue: Leading Inclusion and Belonging in Schools

15 October 2024

DAY 1

9:00	Introductions and housekeeping
09.00–09.10	Welcome Introductions and Housekeeping Susan Douglas, CBE, CEO, The Eden Academy Trust UK and British Council Senior Schools Adviser
09.10–09.25	Opening Remarks Tom Porter, Country Director, British Council Kenya Mrs Wongani Grace Taulo, Regional Education Advisor, ESARO
09.25–09.45	Official Opening Dr Bellio Kipsang, Principal Secretary, State Department of Basic Education; Ministry of Education, Kenya
09:50–10:45	Key-note speech - Leading Inclusion and Belonging in Schools Professor Kathryn Riley, University College London
10:45–11:15	Break
11:15–12:30	Workshops Workshop 1: Education for all: creating a curriculum for pupils with a wide range of abilities Speakers: Prof Cina Mosito, Associate Professor, Nelson Mandela University, South Africa Mr Aaron Akawboah, Director of Strategy and Innovation, MoE, Ghana Workshop manager: Gaurab Sharma
	Workshop 2: Creating gender responsive pedagogy Speakers: Dr Aisga Abdul, Director of Special Programmes, Universal Basic Education Commission, Nigeria Madam Gifty Asiedu, Director of the Girls Education Unit, Ghana Workshop manager: Jatau John
	Workshop 3: Language for Resilience Speakers: Ms Constance Alezuyo, Coordinator, Education Response Plan Secretariat for Refugees & Host Communities, Ministry of Education and Sports, Uganda Mr Lameck Ageta, Monitoring Evaluation Accountability and Learning Manager, Windle International, Uganda Mr Sam Omara, Headteacher, Uganda Workshop manager: Gabriel Quarshie
12:30–13:30	Lunch Break

Policy dialogue: Leading Inclusion and Belonging in Schools

15 October 2024

DAY 1

13:30 –14:00	<p>Plenary session: Population Council EGER programme</p> <p>Speaker: Karen Austrian, Director, Girl Centre</p>
14:05–15:15	<p>Workshop 4: Assessing the progress for pupils with special educational needs and disabilities</p> <p>Speakers: Dr. Iqbal Khan, Additional Director, Elementary and Secondary Education, Government of Khyber Pakhtunkwa, Pakistan Dr Amos Josiah Dangut, Head</p> <p>Workshop manager: Darius Isaboke</p>
	<p>Workshop 5: Leading Learning for Gender Equality – a focus on leadership</p> <p>Speakers: Ms Chiluba Kabeli Planning Officer, Budgets and Projects, Ministry of Education, Zambia Dr. Fekede Tuli, Vice Academic President, Kotebe University, Ethiopia</p> <p>Workshop manager: Alice Wekesa</p>
	<p>Workshop 6: A world from my window</p> <p>Speakers: Mr Moses Mhike, Permanent Secretary, Zimbabwe, Gender Equality and in particular the Education and Inclusion of Girls Mr Mohamed Hassan Al-Sibai – Head of the Technical Office at the Central Administration for General Education, MoE, Egypt</p> <p>Workshop Manager: Tedman Aloo</p>
15:15–15:45	Break
	<p>Discussion workshops</p> <p>Facilitators: Yeti Nigussie Molla Ebru Weston Jatau John</p> <ul style="list-style-type: none"> • What is the most important inclusion and belonging issues that countries are facing and what strategies are being used to improve policy and practice in this area? • If we agree that in order to create sustainable change around inclusion and belonging there may need to be fundamental changes to policy, practice and culture – what successful strategies have countries adopted around culture change?
16:45	Close of day one
18:15–21:00	Conference Dinner

Policy dialogue: Leading Inclusion and Belonging in Schools

16 October 2024

DAY 2

<p>09:00 12:00–13:15 13:15–14:05</p>	<p>Delegates will take part in visits to inclusive schools in Nairobi</p> <p>Delegates return for lunch at the hotel</p> <p>Facilitated discussion groups</p> <p>Facilitators: Gaurab Sharma Tedman Aloo Alice Wekesa</p> <ul style="list-style-type: none"> • What were the key factors that you observed in the schools you visited that contributed to their success in creating an inclusive environment? • What are the principles that underpinned those factors? • Reflection question: how might you apply one or more of those principles to policy or practice in your own country?
<p>14:05</p>	<p>Delegates move to workshops</p>
	<p>Workshops</p> <p>Workshop 7: A window on Special Educational Needs and Disabilities</p> <p>Speakers: Dr Lynett Ong’era, Kenya Institute of Special Needs (KISE), Kenya Prof (Dr.) Vinay Kumar Singh, Professor and Head, Education of Children with Special Needs, India</p> <p>Workshop Manager: Gabriel Quarshie</p>
	<p>Workshop 8: What matters? How do we value inclusive education through our quality assurance processes?</p> <p>Speakers: Prof Beatrice Matafwali, Associate Professor, University of Zambia Fred Haga, Director, Special Need Education, MoE, Kenya</p> <p>Workshop Manager: Darius Isaboke</p>
	<p>Workshop 9: ReMALIC: Reaching out to marginalised populations in under-resourced countries (Open University Workshop)</p> <p>Speakers: Dr Saraswati Dawadi, Research Associate, Open University, UK Mr Abdou Niane, Teacher Trainer, Regional Teacher Training Center of Diourbel, Senegal</p> <p>Workshop Manager: Cornelius Chipona and Hamed Asghari</p>

Policy dialogue: Leading Inclusion and Belonging in Schools

16 October 2024

DAY 2

15:25	Delegates move to final plenary
15:30–16:00	Final Plenary Reflection – Being a teacher with disabilities: perspectives, practices, and opportunities Mrs Ebru Weston, Senior Advisor English Programmes British Council, Ghana
16:00–16:45	Plenary – The challenge of teen pregnancies: a situational analysis from the Imarisha Msichana project during and post COVID – FAWE Mrs Teresa Omondi-Adetian, Deputy Executive Director (FAWE)
Close of day 2	

Policy dialogue: Leading Inclusion and Belonging in Schools

17 October 2024

DAY 3

08:30–10:00	Panel session: How do we embrace innovations to promote disability inclusive education? What are the opportunities and challenges? Mr Fred Haga , Director, Special Need Education, MoE, Kenya Ms Esther Akwii , Education Officer, UNICEF Uganda Mrs Georgine Auma , Founder & Director, eKitabu KSL Studio, Kenya Ms Rachel Cooper , Digital Learning Specialist, UNICEF Kenya
10:00–11:30	Conference Reflection Leading Inclusion and Belonging in Schools: planning a road map' Country teams will have time to discuss and reflect on the conference considering how they might apply their learning on return
10:30–12:00	Break
12:00–12:45	Key-note speech Mrs Deborah Kimathi , Education Workforce Lead, The Learning Generation Initiative/ Strategy & Partnerships Advisor-Dignitas, Kenya
12:45	Conference closing remarks and farewell
13:00	Conference closes with lunch provided

The British Council is the UK's international organisation for cultural relations and educational opportunities. We support peace and prosperity by building connections between people in the UK and countries worldwide. For 90 years, we have shaped brighter futures through education, arts, culture, language and creativity.